



2010 progress report

THE ACT YOUNG PEOPLE'S PLAN

2009–2014



ACT Department of Disability, Housing and Community Services
Office for Children, Youth and Family Support



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Foreword



The *ACT Young People's Plan 2009–2014* is about ensuring that young people are provided with every opportunity to reach their full potential and to be active members of the community.

The plan was developed in consultation with young people and the broader community, and within the context and commitment to the principles of *ACT Children's Plan 2004–2014*, *Human Rights Act 2004* and the *UN Convention on the Rights of the Child*.

That work has delivered a blueprint for the ACT Government and young Canberrans, that is underpinned by five key priorities:

- health, wellbeing and support
- families and communities
- participation and access
- transitions and pathways
- environment and sustainability.

The Young People's Plan also contains two supporting documents to guide the development of policies and initiatives for young people aged 12–25 in the ACT.

Developing the Plan outlines the local and national policy context and key consultation findings. *Delivering the ACT Young People's Plan 2009–2014* (the Implementation Plan) sets out the governance structure to implement the plan. It lists areas of action against the five priorities, the lead agency responsibility and key performance indicators for each action—over the next five years.

It is now time to report progress for 2010 against the 166 actions identified.

These actions are about facilitating young people to achieve better health outcomes, smoother transitions through education and training, increased safety, participation opportunities and access to services and programs. Importantly the actions are about giving them the opportunity to contribute to a vibrant and sustainable city.

Our progress is steady and there is much to be done. However, I believe that the ACT Government has delivered real benefits to young people through its programs and support services that are truly meeting the current and emerging needs of young Canberrans.

Providing opportunities for genuine participation by young people—in all aspects of the community—and the expanded partnerships between young people, government and service providers remain key to achieving our goals.

I thank the Community Advisory Group for its very important role in overseeing the implementation of the plan, and I welcome the chance to work together in 2011.

While it is important to celebrate achievements over the past year, it is now time to focus on developing an implementation plan for 2011.

We will be building on strong foundations.

Joy Burch
ACT Minister for
Children and Young People

Canberra is a child and youth friendly city that supports all young people to reach their full potential, make valuable contributions and share the benefits of our community

Implementation plan: Progress 2010

Priority 1: Health, wellbeing and support

Selected key actions

- 1 Construction of Eddison Park Youth Plaza to provide young people with a dedicated place in the Woden Valley to exercise and socialise whilst improving the quality of life in the local community

- 2 Develop and implement programs that focus on health, weight, physical activity and healthy eating to children and young people aged 0–16 years as part of the *National Partnership Agreement on Preventative Health*

Progress against key performance indicators in 2010

Improve health outcomes for young people — TAMS

Construction was completed in October 2009 and the facility was launched on 10 October 2009. The recent addition of lighting has allowed this very well used facility to be utilised at night. The youth plaza has hosted successful demonstrations and competition events and this has helped to raise profile of this increasingly popular venue. It provides healthy recreation activities and social opportunities for children and young people. Weekends are especially popular with an all ages mix of users.

Exceed Australian average in participation in sport and physical activity

Patronage of Eddison Park has significantly increased as a result of the construction of the youth plaza. The park amenity provides comfort and social opportunities for parents while supervising children.

Programs have been developed and implemented — ACT Health

A number of initiatives, such as phase one of *Kids at Play* targeting young children in child care centres have been implemented. An information paper *ACT Healthy Children's Initiative 2010–11–2014–15* has been released detailing the full range of initiatives to be undertaken.

There is an identifiable increase in the number of young people accessing health, wellbeing and support services

Baseline data to measure this indicator is being established.

Improvement in the diet, health, weight and participation of children and young people in physical activity

Baseline data to measure these indicators is being established. Evaluation of relevant programs is being planned and implemented, where appropriate.



Priority 1: Health, wellbeing and support

Selected key actions

3 *Every Chance to Learn*—ACT Curriculum Framework provides students from preschool to Year 10 with a comprehensive and balanced curriculum which includes essential learning about health, lifestyle, considered decision-making, forming good relationships, physical activity and emotional and physical wellbeing

4 *Get a Move On 2008–2010* and the *Children’s Physical Activity Foundation*—In 2007–08 \$1.206m was allocated over four years to provide additional resources to support physical education and sport in ACT public schools

5 *Curriculum Requirements in ACT Public Schools, Preschool to Year 10 (2009) Policy* and the *Physical Education and Sport (2009) Policy*, requires schools to provide mandatory time towards the delivery of physical education to ensure all students from preschool to Year 10 are physically skilled and active

Progress against key performance indicators in 2010

Improved learning from students regarding health, lifestyle, forming good relationships and participation in physical activity—DET

In the third and final year of implementing *Every Chance To Learn*, all essential learning achievements have been incorporated into teaching practice, including those covering health, lifestyle and decision-making.

ACT policing have assisted in the delivery of drug, party safe and alcohol education.

Number of schools applying for grants—DET

This is the final year of the *Get a Move On* initiative. Three physical education consultants have continued to work with teachers in schools to improve the teaching of fundamental movement skills.

Improved sport and physical education resources

In 2010, 68 schools (51 public, 17 non-government) have undertaken the Minister’s Physical Activity Challenge during term three.

In place of a grants program, the Children’s Physical Activity Foundation has increased the prize pool to participating schools. The estimated maximum amount across the ACT is \$100,000.

Number of schools where *Curriculum Requirements in ACT Public Schools, Preschool to Year 10 Policy* implemented—DET

The policy applies to all public schools, and hence all public schools implement it.

Number of schools where *Physical Education and Sport (2009) Policy* implemented

The policy applies to all public schools, and hence all public schools implement it.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

- 6 Undertake a feasibility study on the establishment of an ACT Centre for Youth Health

Feasibility study is completed by end of 2010—ACT Health

A consultant was engaged to undertake a feasibility study in September 2010. Feasibility study is currently being undertaken.

- 7 *Build a Strong Foundation: A Framework for Promoting Mental Health and Wellbeing in the ACT 2009–2014*

Framework implemented in 2009—ACT Health

MindMatters received an additional \$200,000 to continue MindMatters in secondary schools and colleges and KidsMatter in primary schools.

Ongoing implementation of framework—ACT Health

- Delivery of two Auseinet Understanding Mental Health and Wellbeing training courses to 21 participants.
- Mental health literacy training sessions delivered to 29 government and community organisations, including 540 participants.
- Expansion of the Bungee program to South Canberra.
- Completion of *beyondblue* workplace mental health project.
- Continued delivery of *Open Minds* mental health radio show.
- Continued delivery of Mental Illness Education ACT (MIEACT) mental health education sessions in secondary schools and colleges; continued delivery of the theatre project *Anybody's Cool* program that aims to help young people in schools understand their own mental health and the mental health of their peers.
- Continued delivery of *Keeping Families Connected* program.
- Provision of mental health literacy training to Housing ACT tenants.

- 8 *Children's Play Spaces Strategy*—incorporating a strategy to improve access and inclusion for children and carers with disabilities

Implemented by end of 2009—TAMS

The project scope was expanded to deliver implementation plans for all ACT public play spaces as well as those focused on play for children and carers with disabilities. Subsequently the completion date has been revised to early 2011. Once completed, the strategy will be implemented initially through the rolling playground upgrade program. Additional (budget) funding will be also sought in the future.

Number of play spaces that children and carers with a disability can access—TAMS

Data not available.

- 9 *ACT Alcohol, Tobacco and Others Drugs Strategy 2009–2013*

Implemented by 2009—ACT Health

New strategy released in 2010.

- 10 Develop the Women's and Children's Hospital at the Canberra Hospital 2012

Women's and Children's Hospital constructed—ACT Health

The Women's and Children's Hospital sketch plans and tender process have been finalised, with the tender going to Leightons Construction. Construction of the Women's and Children's Hospital began in September 2010 and Continuance of Version 3 Model of Care is operational.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

- | Selected key actions | Progress against key performance indicators in 2010 |
|--|--|
| 11 Refresh Disability ACT <i>Quality of Life Grants</i> to enhance their responsiveness to the needs of people with disability | Number of people who access Quality of Life Grants—DHCS
Qualitative methodology established to determine the impact of grants on quality of life
<i>Future Directions: Towards Challenge 2014</i> articulates the government's commitment to those with disability in the ACT. |
| 12 Develop a policy framework with Aboriginal and Torres Strait Islander (ATSI) people to enhance the responsiveness of supports and services to ATSI people with disability and their families | Policy framework established—DHCS
Consultation on a draft policy framework took place in September 2010. It is expected this will be finalised in early 2011.
Number of ATSI people with a disability who access support—DHCS
In 2006–07, 1.4% of people with a disability who accessed disability support in the ACT were ATSI. |
| 13 Implement the ACT Government Policy Framework for Children and Young People with a Disability and their Families | Policy framework implemented—DHCS
A policy framework was established in May 2009.
Number of children and young people with disability who access support—DHCS
In 2007–08, 2600 0–14 year olds and 270 15–24 year olds with a disability accessed support. |
| 14 Support partnerships across government and community to enhance access to respite-effect options which are more responsive to the needs of people with a disability and their families | Partnerships formed and sustained—DHCS
Partnership with the Office for Children, Youth and Family Services developed as a model of out-of-home care. Completed project—sustaining families in their caring role.
Baseline number established of people who access respite-effect options—DHCS
In 2009–10, 346 people accessed Disability ACT provided and funded respite. Of these, 184 accessed government respite and 162 accessed community respite.
Qualitative methodology to determine impact of respite options on quality of life for people with a disability and their family household—DHCS
Data not available. |
| 15 Develop and implement an <i>ACT Sport and Recreation Inclusion Framework</i> to further enhance opportunities available to people with a disability to participate in sport and recreation | Framework developed and implemented—TAMS
The release of the framework—now in its final draft—was delayed after the May 2010 Australian Government announcement that a <i>National Sport and Active Recreation Framework</i> would be developed. The national framework will identify key priorities in sport and recreation for the period 2010–20 and will outline roles and responsibilities of key stakeholders. A decision was made to delay the release of the local framework to ensure it is consistent with the aims/objectives of the new national framework. While the ACT framework is yet to be launched, TAMS continues to work with sport, recreation and disability sector providers to encourage the inclusion of people with a disability in their activities.
Number of inclusive sport and recreation activities provided for people with disability through the framework
Contingent upon the release of the framework outlined above.
Number of modified sports equipment distributed to schools for inclusion of young people with a disability in school based sport and physical activity
Contingent upon the release of the framework outlined above. |

Priority 1: Health, wellbeing and support

Selected key actions

16 Develop, support and promote projects, programs and partnerships to ensure inclusive community, sporting, arts and recreation activities

Progress against key performance indicators in 2010

Partnerships formed and sustained—DHCS, TAMS, CMD

Partnerships to support and promote projects and programs were developed with a wide range of organisations, including partnerships for the delivery of physical activity opportunities for people with disabilities including AMF Tenpin Bowling Belconnen, Basketball ACT, Capital Football, Table Tennis ACT, Softball ACT and Swimming ACT.

LEAD (a disability service provider), Therapy ACT, Spastic Centre, Tandem, TAS Housing and Koomarri in an effort to link groups with physical activity providers. Further expressions of interest have being sought from local organisations.

Inclusive Practices Forum was hosted in December 2009 attracting 29 participants.

A wide range of opportunities are delivered throughout the ACT by local sport and recreation organisations including: ACT Boccia, ACT Cricket, AMF Tenpin Bowling Belconnen, Basketball ACT, Capital Football, Table Tennis ACT, Triathlon ACT, Softball ACT, Swimming ACT and VisACT. TAMS delivers training workshops on how to be inclusive and engage people with disabilities to further enhance the understanding of coaches, officials and administrators.

With the support of local providers, TAMS hosted a Sport Expo for people with disabilities in February 2010. 45 people took part in activities such as cycling, bowls, football, boccia and cricket.

Sport, recreation and disability network established to enhance sector links

Data not available.

Number of inclusive community activities provided for young people with disability

Young people shared their views about the kind of city they want to live in by 2030, through participation in the multi-modal conversation *Time to Talk* conducted in September 2010.

Number of disability-specific arts projects delivered by artsACT, including projects/programs supported through the ACT Arts Fund

Four projects delivered through the ACT Arts Fund and funding provided for the ACT Arts Ability Officer. Approximately 13 grants were provided to young people from the fund.

Number of community, sporting and arts groups who access grants programs to modify their facilities/buy equipment

In 2009–10, 36 ACT community, sporting and arts groups accessed grants programs to modify their facilities/buy equipment.

Inclusive sporting, recreation and community activities promoted to people with disability

TAMS has developed a register of sport and recreation opportunities available to people with a disability and regularly promotes these opportunities through the sport, recreation and disability sectors.

17 Promote services which provide support, information and assistance for young people who are experiencing emotional or mental health stressors

Increase in information for young people on health, wellbeing and support services—ACT Health (Mental Health ACT) DHCS (OCYFS)

Child and Adolescent Mental Health Service (CAMHS) provides information sessions and psycho-education to schools and community agencies.

Increase in number of young people accessing health, wellbeing and support services

CAMHS supports referrals to Headspace and provides clinical services to consumers.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

18 Ensure young people from multicultural backgrounds have a voice through the ACT Transcultural Mental Health Network

Increase in young people participating in the network—ACT Health (Mental Health ACT)

The Multicultural Youth Services and The Youth Coalition are kept informed of network activities and are welcome to take part.

Young people views are voiced through the Mental Health Network

The ACT Transcultural Mental Health Network is starting a Saturday afternoon radio show *Transforming Perceptions* on Radio 2XX. Young people are invited to be involved and share their views.

19 Develop and deliver a broad-based social marketing campaign which takes an integrated approach to promoting mental and physical health and wellbeing

Marketing campaign developed—ACT Health (Mental Health ACT)

Literature review and evaluation of existing national and international social and emotional wellbeing campaigns completed.

Workshops to scope potential campaign conducted between Mental Health Policy Unit and Health Promotions Branch completed.

Procurement process to acquire consultant to undertake social marketing research commencing November 2010.

Increase in promotion of mental and physical health and wellbeing

It is anticipated that the above campaign will be launched in Mental Health Week 2011.

20 Increase information provision, including translated documents, to children and young people from multicultural backgrounds about mental health issues

Increase in translated documents about mental health issues—ACT Health (Mental Health ACT)

Involved in stalls at events such as the Multicultural World Cup Soccer Day for Youth and distributed translated information around Mental Health.

21 Consider ways to support progress of the pilot program Headspace ACT and its integration with CAMHS and adult mental health services as a way to improve early intervention

Integration of Headspace into Mental Health Service and CAMHS is achieved—ACT Health (Mental Health ACT)

CAMHS and Headspace managers meet regularly to ensure that appropriate services are provided for young people.

22 Investigate mechanisms to train those working with young people in the detection and identification of anxiety disorders

Increase in the detection and identification of young people with anxiety disorders—ACT Health (Mental Health ACT)

CAMHS provides information sessions and psycho-education to young people regarding early warning signs and how to seek help. School Counsellors continue to undertake regular professional development to assist with the identification and treatment of children and adolescents with anxiety problems.

The DET is currently developing guidelines for the management of anxiety and mental health issues. These will include processes for counsellors to train teachers in the identification and management of anxiety problems in students. It is hoped that these guidelines will be in place by late 2010.

Headspace ACT is developing a partnership with the Centre for Mental Health Research to evaluate the use of guided self-help using youth workers as an initial three-month trial program.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

23 Extend services for youth to include separate *step up/step down* services and a dedicated inpatient unit

Step/up step/down services implemented—ACT Health (Mental Health ACT)

Steps has provided a Youth Step Up/Step Down service since February 2008 for young people aged 13–17 years. It is a partnership operation between CatholicCare and CAMHS, offering five residential beds with 24-hour support staff and Monday to Friday clinical support, as well as some outreach while ongoing community supports are arranged for exiting clients.

Dedicated youth inpatient unit established

\$0.8 million has been committed (over four years commencing 2008–09 Budget) to design the 20-bed Youth Inpatient Mental Health Unit. Commissioned in 2011 and operating in 2012.

24 Implement the *ACT Mental Health Services Plan 2009–2014*

Plan is implemented—ACT Health

The Mental Health Strategic Oversight Group (SOG) was established in November 2009. Its role is to develop an implementation plan for the period 2009–14 aimed at realising the guiding vision articulated in the *Mental Health Services Plan 2009–14*.

The SOG membership comprises a broad representation from Australian and ACT government departments, community mental health service organisations, mental health consumers and carers. The SOG has been actively engaged in oversight, providing advice and accountability.

25 Continue implementation of the *Aboriginal and Torres Strait Islander Health and Family Wellbeing Plan 2006–2011*

Improve service delivery to vulnerable young people—ACT Health

ACT Health has continued to implement strategies contained in the *Aboriginal and Torres Strait Islander Health and Family Wellbeing Plan 2006–11*.

A service funding agreement has been entered into with Gugan Gulwan Youth Aboriginal Corporation, 2010–13 to deliver a Youth Outreach Network—*Street Beat* to provide a youth outreach network to support early diagnosis and treatment and advice to at-risk ATSI people. Winnunga Nimmityjah Aboriginal Health Service received funding to increase delivery of an Aboriginal Midwifery Access Program (AMAP) under a Service Funding Agreement (SFA) during the period 2009–10 and will continue to deliver the program over the next three years under a new Service Funding Agreement 2010–13.

The AMAP provides antenatal and postnatal support to ATSI mothers through: outreach clinical and non-clinical assessments at home; referral to, and support in accessing mainstream and specialist services; and the provision of information on mainstream services.

26 Continue implementation of the *Children's and Young People's Justice Health Services Plan 2008–2012*

Improve service delivery to vulnerable young people in the justice system—ACT Health

The plan is implemented and reviewed through consultation between Bimberi management and Corrections Health Program management, and a monthly meeting between ACT Health and OCYFS (DHCS).

The Corrections Health Program staffing model has been reviewed—there is currently a recruitment for a dedicated 0.5 full time equivalent Registered Nurse to work solely at Bimberi.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

27 Continue implementation of the *HIV/AIDS, Hepatitis C, Sexually Transmissible Infections Strategic Framework for the ACT 2007–2012*

Improve service delivery to vulnerable young people at risk of transmissible infections—ACT Health

Sexual health and blood-borne virus initiatives targeted at school-age people:

- Sexual Health Lifestyle and Referral Program (SHLiRP) through the Canberra Sexual Health Centre which provides sexual health testing and education to four ACT public colleges each calendar year; covers all ACT public colleges once every two years; and includes a chlamydia component funded by the Preventative Health Budget initiative 2009–10.

Funding of \$500,000 per annum for three years for a range of social marketing and peer education strategies targeting young people at risk of developing chlamydia and related sexually transmitted diseases.

Project plan has been developed, to be delivered by a collaboration of Population Health Division, Canberra Sexual Health Centre and Sexual Health and Family Planning ACT.

Sexual health identified as one of the issues to be scoped in the Youth Health Feasibility Study (\$300,000 from 2009–10 budget initiative).

Funded NGOs are invited to deliver information/education in schools or attend 'health days'.

The following organisations have participated: AIDS Action Council of the ACT; ACT Hepatitis Resource Centre; and Sexual Health and Family Planning ACT.

Young people identified as a priority for the Ministerial Advisory Council on Sexual Health, HIV/AIDS, Hepatitis and Related Diseases (SHAHRD).

A representative of the DET will attend SHAHRD meetings in the future.

28 Implement the *Managing Risk of Suicide Two: An Extension Strategy 2009–2014*

Strategy is implemented—ACT Health

Implementation of Housing and Accommodation Support Initiative (HASI) program for 10 mental health consumers at risk of homelessness.

Improve early identification of vulnerable young people at risk of suicide

Development of a seminar series program to commence in 2011 to educate and support those working with vulnerable men *Let's Talk for Men's Health*.

Improve service delivery to vulnerable young people at risk of suicide

Training of 24 forensic and corrections health clinicians to deliver *Real Understanding in Self-Harm* program to prisoners in the Alexander Maconochie Centre (AMC).

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

29 Develop an *Aboriginal Justice Agreement*

Agreement is developed and implemented — JACS

The *Aboriginal Justice Agreement* was launched by the Attorney-General on 2 August 2010.

Improve service delivery to vulnerable young people in the justice system

The government facilitated the signing of the agreement with the ACT Aboriginal and Torres Strait Islander Elected Body to improve community safety, address the over-representation of ATSI people in the criminal justice system and improve access to justice. The principles of the agreement include:

- Ensuring there is an inclusive approach with the ATSI community
- The need to develop culturally competent services that meet the specific needs of our ATSI community
- That our approach seeks to improve the collaboration of our community services and agencies to form new working partnerships to meet our community needs
- There is a need to improve accountability back to the ATSI community, with key performance measures, with a view to continuous improvement.

30 Review of Youth Support Program to ensure the needs of vulnerable young people are met through community organisations

Review is completed in early 2010 — DHCS

YSP review was completed in early 2010.

Improve service delivery to vulnerable young people

YSP review aims to ensure that service delivery reflects the needs of vulnerable young people accessing youth support programs. The findings from this review have been incorporated into the new purchasing framework for Youth and Family support.

The framework was circulated for consultation with the sector in November 2010 for a six-week period. Tendering based on this framework is planned for early in 2011. The new framework will seek to improve collaboration between services, greater alignment with universal services such as schools and create clearer referral pathways to divert children young people and families from statutory services.

Improve early identification of vulnerable young people

See Action item 30.1 for further information.

31 Implement the *Literacy and Numeracy Strategy 2009–13* in public schools over the next five years

Pilot program implemented in one school for 12 month period — DET

The *Literacy and Numeracy Strategy* has been implemented across all ACT public schools.

Number of students with improvements in literacy and numeracy

The 2010 National Assessment Program — Literacy and Numeracy (NAPLAN) results show, with few exceptions (year 5 grammar and punctuation, and year 7 numeracy) — the ACT performance has improved relative to the national results. Similarly, relative to national performance, the ACT has maintained or improved the proportion achieving in the top two performance bands and maintained or improved its rank relative to other jurisdictions.

Australian Curriculum, Assessment and Reporting Authority (ACARA) is working with education authorities to develop measures to track growth over time. Growth data will be available in December 2010.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

32 *Enhance Performance in Literacy and Numeracy 2009–10* Budget initiative

Improve service delivery to young people with low literacy and numeracy—DET

An ACT Government initiative has provided in 2010, 14 field officers (primary) to work with teachers and students in improving literacy and numeracy outcomes. The initiative also contributes to one teacher position at the National Capital Centre for Literacy Research in the *University of Canberra (UCAN) Read* program.

Improvements in literacy and numeracy for students aged 12–18 years

An ACT Government initiative has provided five field officers for high schools. The initiative also contributes to one teacher position at the National Capital Centre for Literacy Research in the *UCAN Read* program. See Action item 31.

33 Council of Australian Governments (COAG) National Partnership Program on Literacy and Numeracy

Deliver sustained improvement in literacy and numeracy to young people—DET

National Partnership program supports field officers in National Partnership schools working with teachers and students to improve literacy and numeracy outcomes. See action item 31.

34 Continue implementation of the *ACT Department of Education and Training Plan for Aboriginal and Torres Strait Islander Student Achievement*

Number of students participating—DET

113 ATSI students enrolled in years 5–12 in schools across Canberra participate in the *Student Aspirations* program.

Improve educational attainment by ATSI young people

A further 78 students were nominated in June 2010 for participation in the *Student Aspirations* program. These students are recognised as having made improvements in their learning outcomes since the end of the 2009 school year.

35 Provide support to youth centres to meet the needs of young people from multicultural backgrounds, highlighting provision of drop-in centres and opportunities for young people to freely access Road Ready courses

Number of young people from multicultural backgrounds accessing youth centres and road ready courses—DHCS

DHCS provides ongoing funding and support to Youth Support Programs that provide the *Road Ready Program*. This program is designed to help young people in the ACT to obtain learner driver licences and become safer and more competent drivers. The *Road Ready Program* is available to all young people who reside in the ACT.

DHCS has been involved in coordinating the Multicultural Youth Service (MYS) and Anglicare's Youth In The City to work collaboratively to provide drop in services to young people from multicultural backgrounds. Anglicare and MYS successfully conducted *Road Ready Programs* in 2010 and will continue to conduct them in 2011.

36 Further develop the Adolescent and Adult Behaviour Clinic

Number of young people who have improvement to the quality of their life—DHCS

An ACT Government initiative has provided in 2010 14 field officers (primary) to work with teachers and students in improving literacy and numeracy outcomes. The initiative also contributes to one teacher position at the National Capital Centre for Literacy Research in the *UCAN Read* program.

Number of young people supported through the clinic

An ACT Government initiative has provided five field officers for high schools. The initiative also contributes to one teacher position at the National Capital Centre for Literacy Research in the *UCAN Read* program. See Action item 31.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

- 37** Further develop the Adolescent and Adult Communication Clinic
- Number of young people who have improvement to the quality of their life—DHCS**
National Partnership program supports field officers in National Partnership schools working with teachers and students to improve literacy and numeracy outcomes. See Action item 31.
- Number of partnerships formed to assist young people in the clinic**
There is a total of 113 ATSI students participating in the *Student Aspirations* program. These students are enrolled in years 5–12 in schools across Canberra.
A further 78 students were nominated in June 2010 for participation in the *Student Aspirations* program. These students are recognised as having made improvements in their learning outcomes since the end of the 2009 school year.
- 38** Undertake planning for an active leisure precinct for Molonglo in the suburb of Wright
- Active leisure precinct is completed—ACTPLA**
Planning of a nominal site for precinct is incorporated in the Territory Plan.
- 39** Provide adequate spaces for active and passive recreation in the planning of new suburbs
- Number of spaces are provided and incorporated into planning in new suburbs in Gungahlin, Molonglo and Lawson (Belconnen)—ACTPLA**
Action completed.
- 40** Provide effective and safe walking and cycling connections in the planning of new suburbs
- Safe walking and cycling connections are incorporated into planning for new suburbs in Gungahlin, Molonglo and Lawson (Belconnen)—ACTPLA**
Action completed.
- 41** Continue to implement evidence based risk assessment and intervention tools across Youth Justice
- Improve service delivery to vulnerable young people in the justice system—DHCS**
Further training in the risk assessment tool occurred in late 2010 and Youth Justice have commenced using the tool.
- 42** Continue to implement Cultural Care Plans for ATSI young people placed in out of home care to maintain and support cultural identity
- Number of ATSI children and young people with a Cultural Care Plan—DHCS**
109 children and young people have a cultural care plan in place.
- 100% Cultural Care Plans completed within required timeframe.**
As there is no legislative timeframe for the completion of a cultural plan, Care and Protection Services have aligned the update of cultural plans with the delivery of annual review reports. An annual review report must have the cultural plan attached prior to lodgement at Court.
- High quality plans are developed**
Extensive consultation has now been completed with a new cultural care plan template developed which will assist in the development of higher quality reporting. A protocol has been developed which will support collaborative practice for the development of the plan.
- Children and young people feel connected or reconnected to their family, cultural group and heritage**
The legislation prioritises the placement of children and young people with ATSI placements. The Cultural Care Plans report on how children and young people are engaging with their community.

Priority 1: Health, wellbeing and support

Selected key actions	Progress against key performance indicators in 2010
43 Implement therapeutic service models for vulnerable young people in out of home care	Establish therapeutic kinship and foster care placements—DHCS The procurement process for the Therapeutic Foster Care Program— <i>ON-TrACK</i> —has been completed. It has been announced that Barnardos ACT and the Australian Childhood Foundation will operate a partnership to provide 12 therapeutic foster care placements. The program has commenced initial operations to recruit, train and select therapeutic carers. Provide training in therapeutic care to agency and departmental staff A two-day therapeutic care training program— <i>Connecting Through Care</i> —for both agency and departmental staff has been conducted. Establish a therapeutic protection place A procurement process to select a suitable agency to operate the therapeutic protection place is currently underway. Development of standards for therapeutic protection Standards for the therapeutic protection place are being developed following extensive stakeholder consultation. Participation in a national therapeutic residential care workshop Three OCYFS staff attended the workshop on 9–10 September 2010 and will present their learnings to OCYFS managers.
44 Offer healthy lifestyle curriculum choices through revision of Access 10 to include electives that incorporate activities that contribute to healthy lifestyles	Revision of curriculum is complete—CIT Relevant guest speakers organised to provide information in relation to healthy lifestyle choices for Access 10 students. Number of partnerships established with organisations that provide healthy programs Partnerships with the Police and Citizens Youth Club established to provide recreational activities to Access 10 students at Bruce and Southside campuses, funded via ACT Health Promotion Grant. <i>Healthy morning teas</i> to encourage healthy eating and create an informal opportunity for students to connect with Student Advice Team is currently being trialled.
45 Establish pastoral care groups for Access 10 students at CIT	Pastoral care groups are established—CIT New Access 10 curriculum includes a personal development subject used to support a Pastoral Care program for Access 10 students. Participation is open to all Access 10 students. Number of young people accessing pastoral care groups Data not available
46 Introduce a common assessment framework to a range of services supporting vulnerable young people to improve interagency communication and coordination	Staff in community agencies will undertake appropriate training and the use of the framework will be reflected in funding agreements from 2010—DHCS Staff training focusing on the development of skills and abilities has been delivered across the ACT Government and community sector. More training has been identified and will be provided to government and non-government staff in 2011.

Priority 1: Health, wellbeing and support

Selected key actions

47 Continue to support the ACT elite sporting teams and the associated community activities of each including school activity and structured sport development

48 Provision of grants to the sport and recreation industry to aid in competition and program delivery including young people with disabilities, culturally and linguistically diverse young people and young people from ATSI communities

49 *Our School: A Safe and Happy Place for Everyone—A Code of Conduct* to promote respectful interactions on public school premises

50 Continue the Student Support Fund. The fund supports students in schools identified as serving lower socio-economic communities and provide additional resources to address disadvantage

51 Continue the CCCares program at the Canberra College. The program provides education and support for young carers and pregnant and parenting students

Progress against key performance indicators in 2010

Support provided to ACT elite sporting teams—TAMS

Participation in school activity and structured sport development work

In 2010–11, \$450,000 was provided to 15 ACT-based teams through *National League Team Funding Program*. Teams that receive funding through the program are required to undertake community and development-based activities to support the development of junior participants.

Grants provided—TAMS

The annual Sport and Recreation Grant Program was delivered by TAMS in 2010. One application was received, and subsequently funded, for delivery of a participation initiative for visually impaired people (ViSACT \$3280).

Programs delivered that are inclusive of young people with disabilities, culturally and linguistically diverse young people and young people from ATSI communities

TAMS continued to deliver targeted programs during 2010 to improve sport and recreation opportunities for ATSI people and people with a disability. These were delivered in partnership with the Federal Government through the Australian Sports Commission.

Key schools advise members of the school community of the *Our School: A Safe and Happy Place for Everyone—A Code of Conduct*—DET

Completed 2009.

Improve service delivery to vulnerable young people—DET

The Student Support Fund is continuing. Approximately \$500,000 was distributed across all ACT public schools in 2009–10.

Number of young people accessing the fund

The DET requires schools to report annually on the purpose for which funds are used but does not require the numbers of students to be reported.

Improve service delivery to vulnerable young people—DET

In addition to education qualifications, comprehensive health services including dental services are provided at schools.

Improve outcomes for young people attending the program

It is anticipated that 12 students will receive their ACT Year 12 Certificate. Students are accessing other providers eg Certificate II in Business, Statement of Attainment in Hair and Beauty. CCCares has employed an employment consultant and all students have had an appointment to-date.

Number of young people accessing the program

Current enrolments are 119 of which 93 are pregnant and parenting students. There are 101 children under five years of age and 12 babies are due.

Priority 1: Health, wellbeing and support

Selected key actions

52 Low Socio-economic Status School Communities (COAG National Partnerships Program). This partnership supports a range of in and out of school reforms that are aimed at transforming the way schooling takes place in our most disadvantaged school communities

53 Using a multi-agency approach the Youth Liaison Officers will strive to identify and target disengaged youth at risk and provide young people support networks for long-term results, encouraging understanding and diversity, nurture youth arts and culture, foster creativity and encourage youth participation.

Progress against key performance indicators in 2010

Improvement of student engagement and attainment—DET

A range of activities is developed at school level.

Improve service delivery to vulnerable young people

There are four field officers allocated to the four Low SES National Partnership schools.

Reforms achieved

All schools are on target for COAG milestones.

Number of young people accessing the programs

All primary students attending the four Low SES National Partnership schools access the programs.

Reducing the number of young people entering the criminal justice system—AFP, ACT Policing Crime Prevention

The Australian Federal Police (AFP) is developing, promoting and participating in a range of activities to foster youth involvement in arts and sports as well as those specifically focussed on reducing antisocial and criminal behaviour. Canberra PCYC provides a range of targeted programs and support the community in preventing youth crime.

Reducing offending

Pace It programs offers skills training to young people, including pathways into Bimberi vocational and education provision.

Reducing anti-social behaviour

The AFP is developing, promoting and participating in a range of activities to foster youth involvement in arts and sports as well as those specifically focussed on reducing antisocial and criminal behaviour. These include *Face Up*—a seminar series designed for the Children’s Court and support agencies addressing bullying, anger, drugs and alcohol, family conflict and truancy. *Thump* is a physical fitness program which builds confidence, discipline and participation skills in youth. *Weld and Build for Life* are trade and skills development programs to develop confidence and ability to practical skill development.

Increasing participation and integration into community activities

PCYC delivers sports programs for people with disability.

Improving the quality of life for young people at risk and/or in diverse cultural and/or socially disadvantaged communities

Walkabout is a targeted staff development program for youth at risk.

Improving the life opportunities and employability of socially excluded children and young people, and ameliorating family circumstances

Face Up, *Thump*, and *Weld and Build for Life* improve the opportunities and employability of socially excluded children and young people.

Client satisfaction is measured by:

- ACT Policing’s KPI reporting to government
- Comments, acceptance and participation in program development from partner agencies. For example DET has adopted the *Pace It Program* and will be rolling out a vocational training pathways plan into 2011
- Client Satisfaction surveys conducted as part of internal Business Activity Analysis.

Priority 1: Health, wellbeing and support

Selected key actions

54 Development of Multicultural Liaison Team Culturally and Linguistically Diverse (CALD) Youth Sport and Recreation Program in partnership with Crime Prevention Youth Liaison Officers, PCYC and other stakeholders

Progress against key performance indicators in 2010

Collaboratively develop a CALD Youth Sport and Rec program with partner agencies — AFP, ACT Policing Crime Prevention

PCYC, Youth Liaison and Crime Prevention Multicultural teams combine efforts in developing and promoting activity, community participation and building confidence and trust in youth.

Strengthen the relationship between police, the community and CALD youth

Touch Football games are organised for extremely high risk teams who engage directly with police, including those recently released from Bimberi Youth Justice Centre.

The Eid El Fitr Muslim Festival is funded by the Police and promotes and supports the Islamic community.

Mix it Up is a program of police supported events and activities specifically designed to build confidence and inclusion for multicultural youth.

Continue and build on the current CALD Youth FUTSAL competition

Multicultural Futsal has been continued. A number of teams were registered for the 2010 competition. The games facilitate positive contact and participation and encourage responsible and cooperative behaviours. The initiative continues to gain support from the community.

Client satisfaction is measured by:

- ACT Policing's KPI reporting to government
- Comments, acceptance and participation in program development from partner agencies, DET adopted the *Pace It Program* and will roll out a vocational training pathways plan in 2011.
- Client Satisfaction surveys conducted as part of internal Business Activity Analysis.

Priority 1: Health, wellbeing and support

Selected key actions

Progress against key performance indicators in 2010

55 Work with partner agencies to identify issues of concern to ATSI youth and determine strategies to address concerns.

Consult with ATSI youth, community elders and stakeholders and identify issues of concern—AFP, ACT Policing Crime Prevention in partnership with community agencies

Consultation with ATSI community members has highlighted several areas of concern and potential for problem solving. The AFP has provided the *Solid Young Fellas Program* with \$8000 in funding to support activities. This is a positive contribution to the ATSI community in the Gungahlin region. It was seen as an opportunity for the AFP to support and promote positive programs that lead to supporting young people to achieve their goals and aspiration as well as making big achievements in their education to set a solid foundation for their future employment.

Develop strategies to address issues of concern

The AFP also supports the *Solid Young Fellas* program through the Solid Cup and the NAIDOC Shield. Both touch football matches are held during Reconciliation Week and NAIDOC Week. These matches are an excellent way to encourage a community gathering during important weeks for ATSI people. Several initiatives have been introduced via consultation with the Canberra ATSI communities, including:

- direct personal engagement resulting in mapping of issues and problem solving
- working collaboratively to ensure ATSI children are registered and have valid birth certificates
- membership on several advisory and consultative bodies
- involvement in the *Front Up Program* for members of the ATSI communities with justice order breach issues
- involvement in both the *Kick Start* and *Boomerang Boys* programs.

Strengthen the relationship between police, the community and ATSI youth

Measures: client satisfaction, community and stakeholder feedback and participation

Involvement in the following two programs highlight the commitment to strengthening the relationship between police and Aboriginal Torres Strait Islander young people.

Kicks Start is a school holiday program for ATSI young people and their families.

Boomerang Boys aims to engage younger Aboriginal Torres Strait Islander children with the schools in the north of Canberra.

56 Develop community partnerships to facilitate early intervention regarding children and young people (aged 8–14) who are exhibiting behaviours that indicate a tendency towards anti-social and criminal behaviour.

Increased connectivity between the young person, their family and community—AFP, ACT Policing Crime Prevention in partnership with community agencies

Increased resilience and self-worth among the young people

Change away from destructive behaviours

See Action item 55.

Strengthen the relationship between police, young people, the community and partner agencies

ACT Policing Youth Liaison Team uses evidence-based targeted engagement activities and programs aimed at youth aged 10–18 at risk of committing criminal offences. These include three significant projects: the *WHY Project* a collaborative and referral project aimed at addressing and preventing youth offending; *Pace It Project* a school-based training program; and the *Alcohol Diversion Program For Young People* (ADPYP) focussed on intervention and prevention to reduce harm.

Priority 2: Families and communities

Selected key actions

Progress against key performance indicators in 2010

- 57** Implement the ACT Government Policy Framework for Children and Young People with a Disability and their Families
- Policy framework established—DHCS**
Number of children and young people with disability who access support
Future Directions: Towards Challenge 2014 articulates the government's commitment to those with disability in the ACT.
- 58** Continue the Family Support Program through the Office for Children, Youth and Family Support
- Introduce a range of performance measures for youth and family services which focus on improved outcomes in the lives of service users—DHCS**
Ongoing. A sub-committee comprising of government, youth and family support sector staff has been formed to develop a draft document of the outcomes and indicators and will help to develop tools to measure the indicators in 2011.
Data collection has been introduced to measure performance and outcomes of services delivery and family support sector staff have been provided with training. More data collection training will be available in 2011.
- 59** Continue to implement the *Affordable Housing Action Plan*
- Number of new releases of residential land—CMD**
In line with the Indicative Land Release program, the number of new releases of residential land in the 2009–10 financial year was 4339 dwellings. The target for 2010–11 is 5000.
- Number of stamp duty concessions**
Data not available.
- Number of community housing projects undertaken**
The ACT Government has made available a \$50 million revolving finance facility with Community Housing Canberra Affordable Housing, to enable 1000 new affordable dwellings within 10 years. To-date more than 200 homes have been completed and 365 are under construction.
- Implementation of the Foyer Housing model for young people at risk of homelessness**
Research on Foyer-like service models was conducted through 2010. A service model has been developed and an open tender process will be conducted to select the provider of support and tenancy management of the service. The service is expected to be operational in March 2011.
- 60** Expand the *Housing Young People* pilot
- Improve service delivery to young people at risk of homelessness—DHCS**
Staff were permanently recruited to the youth program in August 2009. The first appointment was made in September 2009, a second youth housing manager began in December 2009. The program was moved into the Housing Initiatives Team within tenancy in November 2009 and a team leader was appointed November 2009.
- 61** Finalise the *Children and Public Housing Project*
- Project is finalised and recommendations are implemented—DHCS**
Project finalised in October 2010. Implementation of recommendations began in November 2010.

Priority 2: Families and communities

Selected key actions	Progress against key performance indicators in 2010
62 Work in partnership with community organisations to provide housing for young people experiencing homelessness	<p>Number of partnerships developed—DHCS</p> <p>There are currently 15 funded youth services providing homelessness and housing support directly to young people. In addition, the new <i>Street to Home</i> rough sleepers service focuses on young people, and the First Point Central Intake Service for homelessness works with young people.</p> <p>There has been a strengthened relationship with the Youth Coalition of the ACT who will provide a new living skills pilot to assist in creating a consistent approach to living skills provided to all ACT youth homelessness and housing support services.</p> <p>The ACT also funds six services that young people can access for free food and support seven days a week. Development of the Youth Foyer Service—to commence in the first quarter of 2011—is underway.</p> <p>Improve service delivery to vulnerable young people</p> <p>A review of all ACT-funded youth homelessness and housing support services is currently being undertaken to improve the service delivery provided to young people. This is expected to be completed by the end of this calendar year with the new service system to be rolled out at the beginning of next calendar year.</p> <p>Number of young people who are homeless that have been housed</p> <p>In 2008–09, 743 young people were provided with homelessness and housing support. By age group: 10–14 years—7; 15–17 years—192; 18–19 years—191; and 20–24 years—353.</p>
63 Continue to develop housing models that are more responsive to the needs of people with disability	<p>Housing model research made publicly accessible and used for planning by community and government—DHCS</p> <p><i>Future Directions: Towards Challenge 2014</i> articulates the government’s commitment to those with disability in the ACT.</p>
64 Continue the Celebrate in the Park event	<p>Number of events organised for young people’s participation—CMD</p> <p>Planning underway for 2011 event.</p> <p>Participation of young people in Celebrate in the Park</p> <p>Young people participated in Celebrate in the Park.</p>
65 Form partnerships with community and environmental groups to enhance people with disabilities’ access to volunteer opportunities	<p>Partnerships formed and sustained—DHCS, TAMS, DECCEW</p> <p><i>Future Directions: Towards Challenge 2014</i> articulates the government’s commitment to those with disability in the ACT. The ACT Landcare Facilitator established a working relationship with Disabilities ACT as part of <i>Future Directions</i>, aiming to engage people with disabilities to volunteer for the environment.</p> <p>Actions identified to enhance people with disabilities access to volunteering</p> <p>Catchment Group Coordinators, Greening Australia and Disabilities ACT held meetings to explore opportunities to support people with disabilities to volunteer for the environment.</p> <p>Awareness raising activities with community and environmental groups</p> <p>Parkcare groups included and supported volunteers with a disability to take part in their activities.</p> <p>Baseline measure established of the number of people with disability who are registered with Volunteering ACT</p> <p>Baseline measure is being developed.</p>

Priority 2: Families and communities

Selected key actions

Progress against key performance indicators in 2010

66 Promote the Child and Family Centres (CFCs) to the multicultural community sector

Number of multicultural families engaged in Child and Family Centres—DHCS

CFCs ACT offer programs and services specifically to engage culturally and linguistic diverse families including Multicultural Playgroup at Tuggeranong (nine families) and case management services.

Number of multicultural families participating in programs at child and family centres

Gunghalin Child and Family Centre has large numbers of CALD families accessing the *School Age Care Services* program, including: the Homework Centre; parents and teachers programs; and all CFC group programs run by the centre.

The *Florey Paint and Play* program is attended by a high proportion of CALD families. Consultation is underway with 18 children and parents of Sudanese background.

The Atfaal Playgroup is attended by 26 Muslim families.

67 Provide specific policies on safe schools, countering racism in ACT public schools, countering bullying, harassment and violence in ACT public schools, suspension, exclusion and transfers in ACT public schools

Policies developed, implemented and reviewed—DET

Providing Safe Schools P–12 (2007), *Countering Racism in ACT Public Schools* (2007), *Countering Bullying, Harassment and Violence in ACT Public Schools* (2007) policies have been implemented in all schools and are publicly available on the DET website. These policies will be reviewed following the anticipated release of the reviewed *National Safe Schools Framework* by DEEWR in 2011.

Suspension, Exclusion and Transfer of ACT Public Students (2010) policy has been reviewed to incorporate the legislative changes to the length of time school principals can suspend students from ACT public schools. *Suspension, Exclusion and Transfer of ACT Public School Student (2010) Guidelines* has been developed to support principals implement the reviewed policy. Both documents are available on the department's website and clearly outline how schools will support all students, with particular reference to students with a disability and students in care.

68 Schools continue to implement the *National Safe Schools Framework* which assists them to address bullying, violence, harassment, and child abuse and neglect

Framework implemented and reviewed on an ongoing basis—DET

The reviewed DEEWR *National Safe Schools Framework* is expected to be released in 2011.

The DET will review associated policies and develop an implementation plan following release.

69 Continue to provide advice on safety issues in schools through the Safe Schools Taskforce to key stakeholders

Number of young people participating in Safe Schools Taskforce—DET Identification and improvement in school safety issues

There are two members of the Safe Schools Taskforce from the ACT Youth Advisory Council. In 2010 the following safety issues were addressed by the taskforce: ACT Student Summit and Seminar Program on Cyber Safety in 2011, National Youth Advisory Group Summit on Cyber Safety in Canberra during June 2010, and Professional Learning for teachers.

Priority 2: Families and communities

Selected key actions	Progress against key performance indicators in 2010
<p>70 Improve the transitional outcomes for students with disability as they leave school</p>	<p>Partnerships formed and sustained to improve transitional outcomes—DHCS, DET DET and Disability ACT Advisory Group held regular meetings. The group is focused on improving transitions to post-school life for young people with a disability from a systemic perspective. The DET is represented on the governance group of the newly established Transition Service.</p> <p>Baseline measure established of the number of students who access transition planning 17 students accessed transition planning in 2009–10.</p> <p>Baseline measure established of the number of people with disability aged 18–25 who access adult education Three of the 17 people with a disability who accessed the transition service also accessed adult education in 2009–10.</p> <p>Baseline measure established of the number of people with disability aged 18–25 who are employed Six of the 17 people with a disability who accessed the transition service were employed in 2009–10.</p> <p>Baseline measure established of the number of people with disability aged 18–25 who access community activity 93% of people with a disability participate in a community activity (2003).</p>
<p>71 ACT Planning to incorporate the principles of child-friendly planning promoted by UNICEF into ACT planning guidelines in the new suburbs of Gungahlin, Molonglo and Lawson (Belconnen) as well as in areas of significant brownfield redevelopment</p>	<p>Number of ACT planning guidelines that incorporate the principles of child-friendly city—ACTPLA The Coombs and Wright Concept Plan incorporates child-friendly city principles as a desired planning outcome.</p> <p>Number of young people involved in planning process ACTPLA engage with a broad cross section of the community in its planning projects. This includes: having representatives from the Youth Advisory Council on various forums; engaging with young professionals in the development of policy; reaching out to school-age children through its planning in schools program; and, running competitions such as the recent competition run as part of the <i>Sustainable Future Program</i>.</p>
<p>72 Implementation of the <i>Spatial Plan</i> to create a sustainable, compact city and health community that is safe, active, provides choice in housing and ensure access to facilities</p>	<p>Successful implementation of the plan through to 2034—ACTPLA Evaluation of the <i>Spatial Plan</i> is a key government priority for 2010–11.</p>
<p>73 Implementation of the <i>Centenary of Canberra Program</i></p>	<p>Number of young people participating—CMD 40 young people aged 12–25 are participating in C100 Youth Groups that have been formed to provide feedback on aspects of the <i>Centenary of Canberra Program</i>.</p> <p>How young people have been engaged in the development of the Centenary of Canberra Program An education and youth consultant engaged a broad section of the youth sector in mid-2010 to assist in the development of a youth program for the Centenary.</p>

Priority 2: Families and communities

Selected key actions	Progress against key performance indicators in 2010
74 Develop School Age (North) Self Help Group	School Age (North) Self Help Group is developed and implemented—DHCS Not reported against for 2010 Number of young males who have completed Year 12 or entered school based vocational education and training Not reported against for 2010
75 <i>Gungahlin Town Centre Planning Study</i> to identify locations for future community and recreation facilities for young people, as well as further accessible public spaces	Territory Plan variation implementing the study will take place in 2010—ACTPLA A variation to the <i>Territory Plan</i> will be released before the end of 2010.
76 Identify a nominal site for a youth centre and other community and recreation facilities in the Molonglo group centre, and further sites for such facilities in other future Molonglo suburbs	A youth centre and other community and recreational facilities in the Molonglo group centre are identified in the planning process—ACTPLA Community facilities will be identified in the planning process in the proposed group centres and other key activity nodes in the Molonglo Valley.
77 Provide support and assistance to vulnerable Aboriginal families in the Jervis Bay area through ATSI Family Support Service	Number of families being supported through the service—DHCS Four families in Jervis Bay are supported by Aboriginal and Torres Strait Islander Family Support (one ongoing, three short-term). Number of ATSI children and young people on a care and protection order Four ATSI children are on care and protection orders.
78 Provide targeted support services to ATSI young people and their families who have contact with the statutory care and protection and youth justice systems through Aboriginal and Torres Strait Islander Family Support Service	Number of families being supported through the service—DHCS 46 families are supported by Aboriginal and Torres Strait Islander Services Family Support. Number of ATSI children and young people on a care and protection order 26 children with Aboriginal and Torres Strait Islander Family Support Services are on care and protection orders. Number of ATSI children and young people subject to a youth justice order Eight young people with Aboriginal and Torres Strait Islander Family Support Services on youth justice orders.

Priority 2: Families and communities

Selected key actions	Progress against key performance indicators in 2010
79 Provide targeted support services to vulnerable ATSI children, young people and their families through integrated service delivery to Aboriginal and Torres Strait Islander People project	Number of families being supported through the service— Partnership between ACT Health, DET and DHCS 15 families are supported by <i>Aboriginal and Torres Strait Islander Integrated Service Delivery for Aboriginal and Torres Strait Islander people</i> program. Number of ATSI children and young people on a care and protection order 20 ATSI children with <i>Aboriginal and Torres Strait Islander Integrated Service Delivery for Aboriginal and Torres Strait Islander people</i> program are on care protection orders. Number of ATSI children and young people subject to a youth justice order Six ATSI young persons with <i>Aboriginal and Torres Strait Islander Integrated Service Delivery for Aboriginal and Torres Strait Islander people</i> program are on youth justice orders. Number of families accessing the program 15 ATSI families are accessing the <i>Aboriginal and Torres Strait Islander Integrated Service Delivery for Aboriginal and Torres Strait Islander people</i> program. The DET continues to provide an ASO6 officer to work as part of the Integrated Service Delivery for Aboriginal and Torres Strait Islander people team.
80 Explore service system gaps for young people aged 12–14 years who are vulnerable to homelessness	Baseline of young people aged 12–14 years requiring out of home care or housing support—DHCS The issues of homelessness for under 15 year olds needs to be mapped more thoroughly as the frequency is still not known. Ongoing discussion will continue via the reconvening of quarterly internal meetings attended by Care and Protection, Youth Directorate, Housing and Strategy and Purchasing.
81 <i>Keeping Children Safe in Cyberspace: A Guide for Parents and School Nurses</i>	Brochures and posters distributed to schools and parents—DET Increase in information available to schools and parents about internet safety <i>Keeping Children Safe in Cyberspace: A Guide for Parents and Carers</i> was distributed to all ACT public schools in 2010. Many cyber safety resources were delivered to schools in 2010 through the ICT Network Meetings, New Educators Support Program and Cyber Safety Officer Training for connected learning communities. Schools that did not attend the above were posted resources which included a letter to assist schools in educating students about online safety. Sufficient resources were available for parents and carers on request.

Priority 2: Families and communities

Selected key actions

Progress against key performance indicators in 2010

82 Information sessions for international students/CALD youth/English as a second language students (ESL).

Increase awareness of crime prevention and emergency management strategies in CALD youth—AFP, ACT Policing Crime Prevention

The provision of support and ongoing involvement in information, education and confidence building activities directed at International students, visitors and CALD youth. These are delivered in conjunction with Emergency Services Association the ACT governing body representing ACT Fire Brigade, Bush Fire Brigade and ACT State Emergency Service.

Strengthen the relationship between police, the community and CALD youth

See Action 54.

Measures: client satisfaction, community and stakeholder feedback and participation

Client satisfaction is measured by:

- ACT Policing's KPI reporting to government
- comments, acceptance and participation in program development from partner agencies, DET adopted *Pace It* and will roll out a vocational training pathways plan in 2011
- client satisfaction surveys conducted as part of internal Business Activity Analysis.

83 Use of the Constable Kenny Koala (CKK) program with CALD children and youth

Develop the existing CALD information package to include CKK branding and protective behaviours and principles to CALD children and youth—AFP, ACT Policing Crime Prevention

The Constable Kenny Koala Program is tailored to the CALD community.

Strengthen the relationship between the police, the community and CALD youth through the CKK program

In 2010, 13,137 school students interacted with CKK including Islamic school and Hinki students.

Measures: client satisfaction, community and stakeholder feedback and participation

CKK has a fully booked schedule.

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

- 84** Implement the COAG agenda under the National Partnership Agreement on Youth Attainment and Transitions. CIT will provide a guaranteed place for all school leavers and young people up to age 24
- Finalise implementation by 2009—DET and CIT**
CIT and DET are finalising draft policies developed in response to the National Partnership Agreement on Youth Attainment and Transitions.
The necessary amendments to the *Education Act 2004* to change ACT participation requirements were presented to the Legislative Assembly in October, and came into effect on 1 January 2010. All young people are now legally required to remain in education until completion of their year 10 program of studies and then participate full-time in further education, training or employment until reaching age 17 or completing year 12 or equivalent, whichever occurs first.
- Education Amendment Bill 2009 to be introduced to the ACT Legislative Assembly with a view to implement the policy from 2010**
The ACT's comprehensive Implementation Plan to achieve the outcomes and targets contained within the National Partnership was agreed to by the Deputy Prime Minister in March 2010. The Implementation Plan includes the following elements:
- 1 the introduction of the ACT Youth Commitment
 - 2 transferring responsibility for Structured Workplace Learning (SWL) to the department
 - 3 exploring opportunities to align a range of alternative education programs with vocational outcomes (Certificate II).
- Number of young people utilising CIT as a result of COAG initiatives**
In Semester 1 2010, CIT had 630 students aged under 18 years, and 6586 students aged under 25.
- National Year 12 or equivalent attainment rate of 90% by 2015**
The ACT Youth Commitment Steering Group has been established to guide the achievement of the goals of the *ACT Youth Commitment* and to track ACT achievement of the targets within the National Partnership on Youth Attainment and Transitions.
Places are guaranteed for all young people up to age 24. Currently 202 students are enrolled in and attending Year 12 at CIT.
- 85** Additional funding of \$1.612 provided over four years for Equity in Student Learning: Students with a Disability, to meet the needs of increasing numbers of students with a disability in ACT public schools, including the growing numbers of students with complex needs
- Number of students supported through additional funding—DET**
February 2010 census figures indicated an increase of students with special needs in public schools from 1784 in February 2009 to 1869 in February 2010.

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

86 *ACT Skills Future: Key Initiatives in a Long Term Strategy Address the Skills Challenge* (ACT Skills Future)

Progress to be reported in the 2009–10 ACT Skills Future Progress Reports— DET and CIT

Capital upgrades and equipment acquisition funded as part of the ACT Skills Future response have been completed. The new \$9.9m state of the art Electrotechnology Facilities will open at the CIT Fyshwick Trade Skills Centre in early 2011.

In the 2008–09 *ACT Skills Future Progress Report*, the DET reported on progress implementing many of the key initiatives set out in the ACT Skills Future document. In 2009–10, progress was made on:

- See also key actions 84, 121, 122, 125, 127 and 128.
- CIT Online received \$4.5 million from the ACT Government in the 2009–10 Budget. This a major information and communication technology project to provide CIT students with a leading online educational experience as well as an ICT platform for all CIT staff, students and industry clients.
- CIT's new horticultural facilities at Bruce Campus opened in 2010.

87 Conduct a review of special education in ACT schools

Report released and recommendations considered— DET

Excellence in Disability Education in ACT Public Schools Strategic Plan 2010–13 was released in August 2010.

88 Continue the Youth InterACT Strategy

Number of young people participating— DHCS

Young people participate via a number of channels, including: Youth InterACT Conference, Consultation Register, Youth Advisory Council, Young Canberra Citizen of the Year, Youth InterACT Scholarships and Grants.

Advice provided to government or community through Youth InterACT strategies

The Youth Advisory Council facilitated community forums on youth debt and youth homelessness as well as the Youth InterACT Conference *Live it Loud* held during National Youth Week April 2010, and attended by approximately 200 young people.

Number of scholarships provided to young people

For the period December 2009 to 30 September 2010, 45 young people received scholarships of up to \$500 per person. Scholarships are available to young people throughout the year.

Number of grants provided to young people

Youth InterACT Grants Round for 2010 awarded 13 projects for amounts totalling \$17,050. Projects included *The Riot Stage Youth Festival*, a Sustainable Cookbook, a Halloween Ball, a Songwriters' Springboard and a Sudanese Australia Interaction Sports Event.

Number of young people recognised through Awards

The Young Canberra Citizen of the Year Awards 2010 recieved a total of 64 nominations from the community. In 2010 the categories were increased from four to seven: Young Canberra Citizen of the Year; Youth Arts; Young Entrepreneur; Personal Achievement; Young Environmentalist; Individual Community Service and Group Award.

Ongoing development of the Youth InterACT website

811 young people are registered on the consultation website.

Priority 3: Participation and access

Selected key actions	Progress against key performance indicators in 2010
<p>89 Develop a community development plan to increase the confidence and capacity of the Canberra community for the active participation of people with disability in local inclusive community activities</p>	<p>Plan developed which identifies communities, community activity goals and resources needed to build and sustain community activity and social networks and linkages—DHCS Baseline measures of inclusion of people with disability in community activities such as history and pattern of participation, quality of participation approaches and strategies, and capacity within organisations and sub-communities established <i>Future Directions: Towards Challenge 2014</i> articulates the government's commitment to those with disability in the ACT.</p>
<p>90 Develop, support and promote projects, programs and partnerships to ensure inclusive community, sporting, arts and recreation activities</p>	<p>Partnerships formed and sustained—DHCS, TAMS, CMD DHCS, TAMS and CMD developed partnerships to support and promote projects and programs to ensure an inclusive community for young people in the ACT. Partnerships were developed to support and promote projects and programs to ensure an inclusive community for young people in the ACT. Partnerships with a wide range of organisations delivered physical activity opportunities for people with disabilities including: AMF Tenpin Bowling Belconnen, Basketball ACT, Capital Football, Table Tennis ACT, Softball ACT and Swimming ACT. LEAD (a disability service provider), Therapy ACT, Spastic Centre, Tandem, TAS Housing and Koomarri in an effort to link groups with physical activity providers. Further expressions of interest have being sought from local organisations. Inclusive Practices forum was hosted in December 2009 attracting 29 participants. A wide range of opportunities are delivered throughout the ACT by local sport and recreation organisations including: ACT Boccia, ACT Cricket, AMF Tenpin Bowling Belconnen, Basketball ACT, Capital Football, Table Tennis ACT, Triathlon ACT, Softball ACT, Swimming ACT and VisACT. TAMS delivers training workshops on how to enhance the understanding of coaches, officials and administrators about how to be inclusive and engage people with disabilities in their activities. With the support of local providers, TAMS hosted a Sport Expo for 45 people with disabilities in February 2010. Participants enjoyed activities such as cycling, bowls, football, boccia and cricket. TAMS developed a register of sport and recreation opportunities available to PWD and regularly promotes these opportunities through the sport, recreation and disability sectors.</p> <p>Sport, recreation and disability network established to enhance sector links Data not available.</p> <p>Number of inclusive community activities provided for young people with disability Young people shared their views about the kind of city they want to live in by 2030, by participating in the multi modal conversation <i>Time to Talk</i> in September 2010.</p> <p>Number of disability-specific arts projects delivered by artsACT, including projects/programs supported through the ACT Arts Fund Four projects delivered through the ACT Arts Fund and funding provided for the ACT Arts Ability Officer. Approximately 13 grants were provided to young people from the fund.</p> <p>Number of community, sporting and arts groups who access grants programs to modify their facilities / buy equipment 36 ACT community, sporting and arts groups accessed grants programs to modify their facilities / buy equipment in 2009–10.</p> <p>Inclusive sporting, recreation and community activities promoted to people with disability TAMS has developed a register of sport and recreation opportunities available to PWD and regularly promotes these opportunities through the sport, recreation and disability sectors.</p>

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

- 91** Develop a community access strategy to increase the participation of residents of Disability ACT Accommodation Support Services in inclusive community activities
- Number of group home residents who access community activity—DHCS**
TAMS developed a register of sport and recreation opportunities available to PWD and regularly promotes these opportunities through the sport, recreation and disability sectors.
- Number of joint community activities organised**
Report on the Community Access Strategy is available at www.dhcs.act.gov.au/disability_act/sgg
- 92** Further develop a framework to enhance engagement of people with disability in government consultation and decision making
- Public Access Consultation Guidelines refreshed and expanded—DHCS, CMD**
Consultation register for people with disability established
Consultation opportunities promoted to people with disability
Baseline measure of number of people with disability engaged in consultation mechanisms, including boards and committees established
- In 2009 community views on preferred methods of engagement were sought. The study suggested ways to build capacity for better community engagement practices across the ACT, including how to engage hard to reach groups. Enhancements to the ACT Government Community Engagement website (www.communityengagement.act.gov.au/) have been made and the *Community Engagement Manual* has been updated following community consultation.
- 93** Develop a marketing and communication plan to:
- strengthen and market central points of information access across the ACT Government to people with disability
 - enhance access to information for example for people with disability from culturally and linguistically diverse backgrounds
 - clearly articulate what individuals, families and carers can expect from services they access
- Communication and marketing plan developed—DHCS**
The plan will be published at www.dhcs.act.gov.au/disability_act/sgg
- Information and access points marketed to schools, universal services and other key services at key transition life points**
Data not available.
- Partnership supporting the plan formed and sustained**
Partnerships between Disability ACT, the Luke 14 Conference for Churches and NAIDOC week events were formed in 2009–10.
- Number of people who access central points of information**
In 2006–07, 10,263 people accessed central points of information (DACT infoline, community information lines).
- Number of people with disability who have access to information technology**
In 2003, 68% of people with a disability had used a computer in the last 12 months and 63% of people with a disability had used the internet in the last 12 months.
- Number of people with disability who report difficulty in accessing information**
Data not available.
- Reported usefulness of information for people with disability, their families and carers, particularly at key transition life points**
Data not available.

Priority 3: Participation and access

Selected key actions	Progress against key performance indicators in 2010
<p>94 Further develop ACT Government websites, including the Disability ACT website, to be more accessible, user-friendly and comprehensive</p>	<p>Websites further developed in consultation with people with disability—DHCS Disability ACT commenced work on an information portal for families of children with disability.</p> <p>Baseline measure established to determine satisfaction with Disability ACT website Data not available.</p> <p>ACT Government websites and access points are accessible to people with disability The ACT Government will improve the accessibility of online information by implementing of the <i>Web Content Accessibility Guidelines version 2.0</i> developed by the World Wide Web Consortium through the Web Accessibility National Transition Strategy. ACT Government agencies have begun scoping the implications of the new requirements and are developing an implementation plan.</p>
<p>95 Appropriately consult with children and young people of multicultural backgrounds, through existing mechanisms, in relation to development of policies and programs that will affect them</p>	<p>Participation of young people from multicultural backgrounds in development of policies and programs—DHCS 15 young people participate on the Youth Advisory Council. From December 2009 to September 2010, there were six council members from culturally and linguistically diverse backgrounds.</p>
<p>96 Promote opportunities for people to obtain driving skills, including through Youth InterACT, youth centres, and CatholicCare (formerly Centacare)</p>	<p>Number of young people accessing driving skills through youth centres, Youth InterACT initiatives and CatholicCare—DHCS Queanbeyan Multilingual Centre received funding through the 2008–09 Office for Women’s Grant Program for the Driving Lesson Support for CALD Young Women in the ACT project. The project assisted 10 young women to attend a road safety course provided by the AFP. From December 2009 to September 2010, there were 10 applications for scholarships for young people to obtain driving skills.</p>
<p>97 Enhance participation for multicultural young people during National Youth Week and associated activities</p>	<p>Activities where young people participated from a multicultural background—DHCS Funding for National Youth Week seeding grants was made available to organisations supporting young people with a multicultural or refugee background, young people in detention and young people from ATSI backgrounds.</p> <p>Number of grants provided to hold National Youth Week events Three out of five grants were targeted young people from a multicultural or refugee background.</p>
<p>98 Ensure relevant representation of multicultural children and young people on panels, committees and other advisory roles</p>	<p>Number of young people participating from multicultural backgrounds in representative roles—DHCS 15 young people participate in the Youth Advisory Council. From December 2009 to September 2010, there were six council members from culturally and linguistically diverse backgrounds.</p>

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

99 Develop a Charter of Rights for Carers in the ACT to acknowledge their valuable role in our community

To be finalised and implemented in 2010—DHCS

The *Charter of Rights for Carers* in the *ACT Discussion Paper and Proposed Charter* was released for public consultation during Carers Week 2010 (17–23 October 2010).

The proposed charter seeks to identify the rights of all carers in the ACT and specifically the rights of young carers to access the reasonable supports needed to ensure equal life opportunities as their peers. The consultation period ended in December 2010 and the final charter expected to be released in early 2011.

100 Continue to implement the *Children and Young People Act 2008*

To be finalised and implemented in 2010—DHCS

Ongoing.

101 Develop and implement a Charter of Rights for Children and Young People in Care

To be implemented by 2010—DHCS

Ongoing.

102 Refresh and update the *Access to Government Strategy*

Strategy developed and agreed to across government—DHCS

The *Access Resource Guide* will be available from www.dhcs.act.gov.au/disability_act/sgg

Building modifications undertaken to improve accessibility

Data not available.

ACT Government websites are made accessible

The ACT Government will improve the accessibility of online information by implementing of the *Web Content Accessibility Guidelines version 2.0* developed by the World Wide Web Consortium through the Web Accessibility National Transition Strategy. Government agencies have begun scoping the implications of the new requirements and are developing an implementation plan.

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

103 Continue to involve young people in the celebration of National Youth Week in Canberra

Number of young people participating in National Youth Week—DHCS

6000 young people participated in National Youth Week 2010 (NYW10) activities.

Number of young people involved in planning and coordinating events in Canberra

500 young people were actively involved in the planning of NYW10.

Number of events held in Canberra

43 National Youth Week events were held across the ACT in 2010.

Number of events held specifically by young people

Number of events engaging vulnerable young people

NYW10 activities/events were open to the general population of young people. Some highlighted the experience of, or showcased, specific groups of young people. In addition, there were a number of activities/events that were open only to a targeted, specific group of young people. These groups included:

- ATSI young people
- multicultural young people
- newly arrived young refugees and migrants
- young people in youth detention.

Other targeted groups included:

- young people who are accessing youth services
- young people aged 12–25 years
- young carers
- young people experiencing mental health concerns
- young people experiencing homelessness
- gay, lesbian, bisexual, transgender or intersex young people.

Most NYW10 events targeted specific groups, with 50% engaging vulnerable young people.

104 Continue the Children and Young People Equipment Loan Service (CAYPELS) Scheme

Indication of reduced waiting times for loan of equipment—DHCS

There has been a substantial increase in the equipment available for loan from the CAYPEL service.

Number of young people who are able to participate in the wider community as well as the family unit through accessing the CAYPELS scheme

From May to August 2010, 71 clients accessed the CAYPEL service.

105 Continue the Audrey Fagan Young Women's Enrichment Grants

Number of grants administered—DHCS

In 2009, there were 20 applications for the Audrey Fagan Young Women's Enrichment Grants. Six grants were awarded.

Number of applications received

In 2010, there were 24 applications for the Audrey Fagan Young Women's Enrichment Grants. Seven grants were awarded.

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

106 Continue young women's participation on the National Aboriginal and Torres Strait Islander Women's Gathering

Continued funding provided to support young women's participation — DHCS

Secretariat support and catering for the gatherings is provided by the ACT Office for Women. The group's currently consider approaches to encourage young ATSI women to participate in the gatherings.

107 Increase capacity on the Ministerial Advisory Council on Women to include the interests and representation of young women

Young women are represented on the Ministerial Advisory Council — DHCS

The Ministerial Advisory Council on Women, including its composition, represents a wide range of women's views and is a valuable link between ACT women and the ACT Minister for Women.

Topics raised/discussed concerning young women's interests

Topics discussed by the Ministerial Advisory Council emphasised young women's interests

108 Increase the participation of young people in the planning process through the Planning and Development Forum

Planning and Development Forum is implemented in 2010 — ACTPLA

The forum now includes a representative from the Youth Advisory Council.

Number of young people participating

One.

109 ACTPLA and other relevant agencies to work together to ensure live music performance venues and new residential developments will successfully coexist in town and group centres

Number of partnerships formed — ACTPLA

Means to address conflicts arising from the co-location of live music venues and residential development in centres are being considered within the review of the *Territory Plan's* commercial zones policies. The issue is also being considered by an inter-departmental committee chaired by artsACT.

110 CIT to partner with Low Socio-Economic Status (SES) School Community Partnership as part of the COAG Low SES School Communities National Partnership. CIT will provide career information, tours, and taster programs to encourage young people to remain engaged in education and training. CIT's Yurauna Centre, will also participate in the Low SES School Communities Partnership through promotion in schools

Number of young people participating in Low SES School Community Partnership — CIT

Low SES School Community Partnership established between CIT and four schools in the ACT including:

- Kingsford Smith School
- Richardson Primary School
- Florey Primary School
- Charnwood Dunlop Primary School.

The implementation plan includes:

- communication strategy using school newsletters about CIT courses and support programs
- informal gatherings at each school to engage parents and the local community
- careers activities to be customised for each school community
- information sessions for parents
- visits to CIT campuses for students and parents.

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

- | | |
|--|--|
| <p>111 Improve flexibility for students attending CIT. CIT have established Student Services Hubs at each of its campuses for students to access a range of services and information. CIT is moving to online enrolments and greater flexibility in course offering through online learning. These changes will occur over the next 1–3 years, providing more options for young people to combine study at CIT with work and other activities</p> | <p>Number of students accessing services through Student Services Hubs — CIT
Student Services Hubs are available to all students on each campus, services include general information, registration, careers advice, Recognition of Prior Learning advice, fee assistance, CIT cards and fee payment.</p> <p>Number of students (up to 24 years) engaged in online learning
CIT's e-learn will be operational by the beginning of 2011. Online enrolments for programs delivered through flexible learning centres will be trialled in 2011.</p> |
| <p>112 Continue to ensure young people are able to apply for funding through the ACT Arts Fund, which provides support for all artists across all art forms</p> | <p>Young people applying for funding — CMD
This information is not available for 2010.</p> <p>Successful projects funded involving young people
Approximately 13 grants were provided to young people from the ACT Arts Fund. Four key arts organisations were funded to provide arts activities specifically for young people. 14 key arts organisations and seven program-funded organisations provide arts activities for the community including young people.</p> |
| <p>113 Continue to ensure that the peer assessment process and objectives of the ACT Arts Fund continues to support a mix of activities, including from and for young and emerging artists</p> | <p>Type and mix of activities funded — CMD
Arts projects funded across all art forms and from young and emerging artists.</p> <p>Number of young and emerging artists provided with funded
Approximately 13 grants were provided to young people from the ACT Arts Fund.</p> |
| <p>114 Build on the strengths outlined in <i>Strategy 1.2 of the Dance in the ACT Strategic Direction Statement 2008–2010</i> of producing engaging, high quality youth dance through fostering the ongoing development of programs and activities that have an inclusive youth focus</p> | <p>Number of young people participating in dance activities — CMD
Approximately 6000 young people participated in dance activities funded through the ACT Arts Fund in 2009–10.</p> |

Priority 3: Participation and access

Selected key actions

Progress against key performance indicators in 2010

115 Continue to fund and support ATSI and multicultural artists and artists with a disability, including young artists through the ACT Community Arts Office	Type of support and assistance provided to artists—CMD Funding for individual projects and activities; funding for organisations to provide arts opportunities for young people; provision of facilities for arts activities. Number of young people from ATSI, disability, multicultural backgrounds provided with funding One.
116 Continue to ensure representation of young people on the ACT Cultural Council	Number of young people representatives on the ACT Cultural Council—CMD One. Young people involved in projects and decision making on the ACT Cultural Council One.
117 More Teachers and Lower Class Sizes 2009–10 Budget initiative	Ongoing work towards class size reduction to 21 in primary and high schools and 19 in colleges—DET Fully implemented. In 2009, the ACT had the second lowest teacher/student ratio behind the Northern Territory. Number of improved learning outcomes for students in lower class sizes NAPLAN results show with few exceptions (year 5 grammar and punctuation, and year 7 numeracy) the ACT performance has improved relative to the national results. Where the ACT results have gone down this is reflected in a similar reduction in the national mean. Similarly, relative to national performance, the ACT has maintained or improved the proportion achieving in the top two performance bands and maintained or improved its rank relative to other jurisdictions.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

118 Further develop the CIT Vocational College to provide customised student support, including work experience and career advice. CIT Vocational College also conducts the *YARDS program*, a transition program specifically for disengaged youth. CIT Vocational College is reviewing the Access 10 curriculum and resources, to make the program more engaging for young people. The revised curriculum will begin in the second half of 2010.

Number of young people undertaking work experience and accessing career advice—CIT
An online tool supporting pathway planning has been developed by the CIT Vocational College in 2010 and will be introduced to students in 2011.

Revised curriculum is implemented

The Access 10 curriculum has been in use since July 2010.

Review of Access 10 program is complete

Number of young people participating in YARDS program

The YARDS program is offered as additional intensive support for those students as required before positive engagement in regular Access 10 tutorials. Currently, 13 students are receiving some level of assistance under the YARDS program.

119 Implementation of the Australian School-based Apprenticeships (ASBA) in the sport and recreation industry from 2010

To be implemented in 2010—TAMS

Retention rate of graduates within the industry

Engagement of at least 15 young people in sport and recreation-based ASBAs

The ASBA scheme was developed and implemented by TAMS in 2010. 10 students have been placed with eight sport, recreation and peak industry organisations for the calendar year. Two further placements are pending. Interest in the program is expected to increase in future years with further placements available.

120 *ACT Skills Future: Key Initiatives in a Long Term Strategy Address the Skills Challenge (ACT Skills Future)*. Two areas focus on young people supporting apprenticeships and supporting young people during transitional stages of education, training and employment to maximise educational attainment outcomes and increase opportunities to be engaged in the workforce

Progress to be reported in the 2009–2010 ACT Skills Future Progress Report—DET and CIT

In the *2008–09 ACT Skills Future Progress Report*, the DET reported on progress implementing these two key initiatives. The department continued to make progress in these areas during 2009–10. In 2009, 403 students in public and non-government schools commenced an ASBA, a 22.5% increase on 2008 commencement numbers.

In addition, during 2009–10, 105 ASBAs were employed to help schools in areas such as administration, information and communication technology and sport and recreation. 56 schools agreed to host the ASBAs. Four ASBAs completed their apprenticeship during this time. See also key actions 84, 122, 128 and 125.

The CIT Vocational College received \$1.037 million over four years in the 2008–09 Budget to expand education and support services. A CIT Learning Centre will operate in conjunction with the new Gungahlin College from the beginning of 2011.

Most of the recommendations of the plan have been implemented or are in progress:

- In 2010, CIT advised VET coordinators and careers advisers in colleges of CIT course offerings at the annual Careers Advisers' breakfast and Discovery Day campus tours.
- Many CIT centres have a college principal on its advisory committee.
- At regular CIT–college principal collaborative meetings, colleges were advised of the range of support services available from CIT.
- An RPL program for DET teaching and non-teaching staff has been developed in conjunction with the Centre for Business.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

- 121** Implement the COAG agenda under the National Partnership Agreement on Youth Attainment and Transitions and the Compact with Young Australians
- Finalise the implementation by 2009. *Education Amendment Bill 2009* to be introduced to the ACT Legislative Assembly with a view to implement the policy from 2010—DET**
- See action 84 for further detail.
- 122** *Moving Forward with English as a Second Language*. This initiative will provide an additional eight teachers to improve learning outcomes for ESL students, increasing the number of ESL students who can receive targeted additional support
- Number of ESL students participating—DET**
In 2010, 1733 students received ESL support.
- Improved learning outcomes**
Increase in the number of ESL students accessing mainstream classes through ESL teachers building students' English language skills across the curriculum.
- Number of ESL students who receive additional support**
The ACT Government initiative has added 8.4 ESL teachers, increasing the number of ESL students who receive targeted support by 252.
- 123** Provide an additional \$1.454m over four years to employ up to 100 new Australian School-based Apprentices in schools and the central office of the Department of Education each year through established group training arrangements
- Number of schools participating—DET**
As at 1 September 2010, there are 60 ACT public schools willing to host ASBAs. This has led to all 100 ASBA placement opportunities being claimed.
- Number of students participating**
Currently there are 97 ASBAs in the 100 ASBAs in the DET program and the remaining three vacancies are at various stages of recruitment. Seven of these ASBAs are identified as having a disability. Students commencing as an ASBA within the department join the ASBA Department of Education and Training Network, which connects the ASBAs and provides professional development and networking. Plans are underway for a graduation ceremony late in 2010 to celebrate the completion of the first cohort of ASBAs through this initiative.
- 124** *Moving Forward—Transitions, Careers and Vocational Learning 2009–09* Budget Initiative. Provide an additional \$3.4 million over four years to place one additional full time equivalent teacher into each ACT public colleges. This targeted staffing is assisting in facilitating the transition of students into and out of the college sector and improving students' access to careers programs and vocational learning
- All Colleges to have a Transitions Officer in place—DET**
CIT is delivering the Certificate IV in Career Development. All *Moving Forward* teachers have a Certificate IV in Career Development or higher qualification. A number of teachers delivering career advice to ACT public school students have also completed this qualification with support from the *Moving Forward* budget initiative.
- Number of students assisted with transitions**
Moving Forward teachers are working between the college and high schools in their region to embed transition activities and pathways planning in the college sector, review and manage a range of VET programs, and expand and improve current careers activities.
- Number of students who access career programs or vocational learning from the College system**
These teachers are also trialling enhanced pathways planning activities across sectors. This work is informing the work being undertaken as part of the *ACT Youth Commitment*.

Priority 4: Transitions and pathways

Selected key actions

125 Implement the Trade Training Centres and Productivity Places National Partnerships under the COAG

126 Continue to implement the *ACT Children's Plan 2004–2014*

127 Continue *Student Pathways Planning*—Students participate in planning to identify personal and educational pathways, and review their choices as they progress through school. A Transitions Working Party has been established to assist students at key transition points

128 Continue the *Future Pathways Guide 2007*—a transition guide to assist ACT students with a disability to make decisions and plans for life after school

Progress against key performance indicators in 2010

Finalisation of implementation plans—DET

The ACT Government consulted with major stakeholders and has in principle agreement from schools, CIT, the Australian Education Union and businesses for there to be a collaborative, strategic, consortium approach to the establishment and upgrade of Trade Training Centre facilities across the territory.

The ACT has developed a draft 10-year plan for Trade Training Centres. The plan contains concept proposals for the establishment of two Trade Training Centres, one in north Canberra and the other in south Canberra. Implementation teams were established to inform the development of applications for both proposals. Action groups for each centre implementation teams have developed recommendations for programs and facilities and guide the development of full business cases prior to the opening of the annual competitive funding round in November 2010.

Number of additional training places in priority industries

Under the National Partnership Agreement, the ACT has committed 9200 additional places under the Productivity Places Program. The department has allocated 71% of jobseeker places and 55% of existing worker places in industries prioritised according to the ACT Annual VET Priorities publication and the Australian Government Priority Occupation and Qualifications List (as of June 2010 figures).

Annual reporting of the achievements of the *ACT Children's Plan 2004–2014*—DHCS

ACT Children and Young People's Taskforce established and Child-friendly Cities Sub-Committee established including non-government representatives (Building Block 6); commenced data research for *Picture of ACT Children* document (Building Block 4), commenced research on tools, resources and models of children's participation (Building Block 1).

Pastoral Care Coordinators, School Counsellors, Youth Workers and Career Advisors placed in every public high school—DET

A pathways plan has been developed through the Pathways Planning Action Group established as part of the activity supporting the *ACT Youth Commitment*. The plan will be trialled during Semester 2 by a number of agencies. The action group is commencing development of supporting material to assist with the implementation of the plan.

Number of students with a disability supported with transitions—DET

In 2010, the *Future Pathways Guide* was revised. All students with a disability had an Individual Learning Plan. Post-school options and transition plans would be included in the ILP. In addition, in 2010 Disability ACT staff met with school leavers with high support needs, their carers and families to plan post-school transition.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

129 Develop a systemic plan to ensure that people with disability have greater access to individual planning before key life transition points

Plan developed and agencies agree to implement new actions—DHCS

A *Futures Planning Framework* has been developed and will be available from www.dhcs.act.gov.au/disability_act/sgg.

Baseline number established of people who access individual planning

Data not available.

Qualitative methodology to determine the impact of planning on person's quality of life established

Data not available.

130 Improve the transitional outcomes for students with a disability as they leave school

Partnerships formed and sustained to improve transitional outcomes—DHCS

Partnerships were formed between Disability ACT, House with No Steps, Drake, Merici College, and Black Mountain School.

Baseline measure established of the number of:

- students who accessed transition planning—17 in 2009–10
- people with a disability aged 18–25 who access adult education— in 2009–10, three of the 17 people with a disability who accessed the transition service also accessed adult education
- people with a disability aged 18–25 who are employed—in 2009–10, six of the 17 people with a disability who accessed the transition service were employed
- people with disability aged 18–25 who access community activity—93% of people with a disability participate in a community activity (2003)

131 Work with key stakeholders to maximise opportunities for people with a disability to access entry points to the ACT Public Service

Increased participation of people with disability across the ACT Public Service—CMD

Improved *Career Pathways—A Disability Employment Strategy* is being developed under the *Respect, Equity and Diversity Framework*. These strategies aim to increase and maintain the participation of people with disability in the ACTPS by providing employment opportunities, pathways and learning and development opportunities. These opportunities are available for young people with disability seeking careers in the ACTPS.

One such opportunity is the administrative traineeship program offering an employment and development opportunity for people with an intellectual disability. 66% of the participants were aged 16–25.

132 Continue to develop partnerships with Social Ventures Australia to enhance self employment opportunities for people with disabilities

Baseline measure established of the number of people with disability who are self employed—DHCS

The *ACT Women's Plan 2010–2015* and *Future Directions: Towards Challenge 2014* articulates the ACT Government's commitment to women and those with disability—including the provision of access to employment opportunities for women experiencing disadvantage and access to employment for those with disability.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

133 Enhance employment opportunities for women with disability and women who care for children with disability through implementation of the Women's Plan for the ACT

The ACT Women's Plan recognises the needs of women with disability—DHCS

The plan recognises the needs of women with disability.

Number of women with disability and mothers of children with disability who access return to work grants

During 2009–10, 11 women with disabilities and 12 women with children with disabilities accessed the *Women's Return to Work Grants*. This represents approximately 16% of the total number of grants administered throughout the financial year.

134 Ensure the ACT Government is an accessible workplace

Specialised equipment assessed and evaluated by INTACT—TAMS

TAMS (InTACT) has an approved list of evaluated products that are available for use within the ACT Government Information and Communications Technology (ICT) environment. Where specialised equipment is required, InTACT will evaluate and recommend appropriate equipment that meets both accessibility needs for the agency and customer and suitability for use within the ACT Government's ICT environment. This is an ongoing activity.

135 Promote workplace support and equipment available to potential ACT employers in the government, private and community sectors

Number of ACT employers who access assistance through the Job Access Scheme—DHCS

This indicator is under development.

136 Prepare curriculum support material and trial a Youth Civics Program to raise student awareness of the needs of people with a disability

Number of students who access Youth Civics Program—DHCS

This indicator is under development.

Qualitative methodology established to determine the impact of Youth Civics Program on student awareness

This indicator is under development.

137 Form partnerships between employment agencies, potential employers, secondary and tertiary education systems to enhance adult education and employment opportunities for people with disability

Partnerships formed and sustained—DHCS

Partnerships were formed with Social Ventures – ACT Social Enterprise Hub in relation to developing social enterprises and Disability ACT was a participant in the Network of Employment and Training Agencies (NETA).

Strategies identified to enhance the access of people with disability to adult education and employment

A paper identifying strategies to enhance access to adult education and employment was published on the Disability ACT website in November 2010.

Baseline measure established of the number of

- people with disability who access adult education—in 2008, 6.9% of participants in VET programs had a disability
- people with disability who are employed—in 2004, 67.1% of people with a disability were employed.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

138 Enhance the recruitment and retention strategy to apply to the disability services sector	Strategy developed and agreed across agencies—DHCS The ACT Disability Workforce Working Group has prepared a new <i>Workforce Strategic Plan</i> for 2010–14. The plan, and accompanying annual action plan for 2010–11, was endorsed by the Disability Services Forum on 22 July 2010. Turnover of staff across disability sector 52 staff who ceased employment with Disability ACT in 2009–10, while 47 commenced work.
139 Develop a training and work experience strategy with the disability services sector to achieve the six strategic priorities	Number of people in ACT disability workforce who access training (and type of training accessed)—DHCS In 2009–10, 14 people in ACT disability workforce accessed training including Disability ACT support workers, network coordinators and agency staff (Quest, Drake and Just Better). Number of Disability ACT staff who participate in community based work experience In 2009–10, 15 DACT staff participated in community-based work experience. 60 staff were scheduled for work experience in 2010. Baseline measure established to determine the impact of training and work experience on staff and sector development This indicator is under development.
140 Implement the ACT Government response to the Special Education Review	Response developed and implemented—DHCS <i>Excellence in Disability Education in ACT Public Schools Strategic Plan 2010–2013</i> released in August 2010.
141 Therapy ACT to continue to provide support to young people with a developmental disability to make positive transitions from school to adult life roles	Funding provided or obtained for families for day and work programs—DHCS This indicator is under development. Number of training opportunities at tertiary and further education centres organised Ongoing liaison and coordination by senior professionals. Number of young people or families who accessed assistance with guardianship and consent issues This indicator is under development. Number of young people or families who accessed other agencies or services In 2009–10, Therapy ACT provided services to 125 young people aged 16–25.
142 Support young people exiting statutory care systems through the implementation of Leaving Care Plans, Leaving Care Kits and the Case Conferencing Pilot Project	Number of young people supported when exiting care and custody—DHCS This indicator is under development. Number of Leaving Care Plans prepared and implemented This indicator is under development. Number of Leaving Care Kits distributed This indicator is under development.

Priority 4: Transitions and pathways

Selected key actions

143 Communication protocols between schools of the Ginninderra cluster and the Office of Children Youth and Family Support

144 Strengthen links with schools through collaborative partnership plans with both ACT Government colleges and ACT Catholic secondary schools and colleges to make vocational training at school more accessible

145 Career Advisers to attend CIT to liaise with CIT centres regarding opportunities for students from college

Progress against key performance indicators in 2010

Improve service delivery and educational outcomes of young people in Ginninderra schools cluster known to Care and Protection Services—DHCS

Schools in the Ginninderra Cluster have had regular scheduled meetings with Care and Protection Team Leaders to discuss individual students and collaboratively decide on course of action.

Number of partnerships formed

Number of schools participating in vocational training—CIT and DET

Thanks to established partnerships, there are currently 73 year 10 students from 15 schools attend one of six central programs delivered at CIT:

- CIT has registered 12 e-courses with the Board of Senior Secondary Studies, allowing students to complete a vocational course which leads to a nationally recognised vocational qualification. These are delivered by an external registered training organisation as part of their Year 12 Certificate.
- CIT currently has 184 ASBA.
- CIT has entered into a Trade Training Centre partnership with ACT Catholic schools.

The Vocational Learning in Schools Advisory Group has been established with representation from both public and non-government schools. The Partnership Brokers Program funded by the Australian Government under the Youth Attainment and Transitions National Partnership also commenced in 2010.

The Partnership Broker tender for the ACT was won by the ACT and Region Chamber of Commerce and Industry and they are working to establish and support both new and existing partnerships.

Increase in information provided to students regarding career opportunities—CIT and DET

The annually Discovery Day for principals and careers advisers was attended well (on average 50 attendees).

Careers advisers are able to spend one day a fortnight at CIT to broaden and deepen their knowledge of training options.

Priority 4: Transitions and pathways

Selected key actions

146 Pursue opportunities to deliver youth programs in other settings. CIT delivers Access 10 in the Murrumbidgee Education and Training Centres (Bimberi), ACT DET Connect 10 Centres in colleges, Youth in the City and Gugan Gulwan Youth Aboriginal Corporation

147 Continue to support young people in employment in the ACT Public Service through the Attraction and Retention Framework

Progress against key performance indicators in 2010

New partnerships formed — CIT and DET

A Youth Commitment Steering Group has been established to ensure young people aged 15–17 years are engaged in education, training, work or a combination of these activities. The group comprises representatives of the DET, DHCS, Youth Coalition, Youth Connection and community providers.

In 2010, the DET provided funding to Gugan Gulwan for the provision of tutorial assistance to ATSI students in local schools and colleges.

CIT provides Access 10 training to organisations both government and non-government to deliver the Access 10 Program across the ACT.

Number of students participating

The DET provides programs specifically aimed at students who have not experienced a successful transition to high school, or are not successfully engaged in learning. These include three Achievement Centres focussing on year 7 and 8 students, and the Connect 10 program, located in each school district, for year 9 and 10 students. In 2009, 80 students participated in the Achievement Centres and 55 students participated in Connect 10.

The DET provides educational and training programs for young people at the Bimberi Youth Justice Centre (Bimberi) through the Murrumbidgee Education and Training Centre. Bimberi can take up to 45 young people between the ages of 10 and 21 years.

Number of students successfully obtaining Year 10

Amendments to the *Education Act 2004* came into effect on 1 January 2010, requiring all young people to remain in education until achieving year 10 and then to participate full-time in education, training or employment after Year 10 until completing Year 12 or equivalent, or reaching age 17, whichever occurs first.

Number of young people employed in the ACTPS engaged in the Young Professionals Network — CMD

The Young Professionals' Network (YPN) aims to connect young professionals across the ACTPS through personal and professional development events. The connections formed provide the foundation for future collaboration and assist in retaining valuable staff. YPN membership numbers have steadily increased from around 250 to approximately 500.

Type and number of functions, seminars and information provided by the Young Professionals Network

A variety of functions, seminars and information was available to YPN members in 2010.

Number of young people aged 16–25 employed in the ACTPS

Data not available.

Priority 4: Transitions and pathways

Selected key actions

Progress against key performance indicators in 2010

148 Commence *ATSI Teachers and Teachers Assistance—Attraction Scheme* 2009–10 Budget initiative. This scheme will provide scholarships to year 11 and year 12 students to pursue a career in teaching

Improve career pathways for ATSI young people—DET

Four ATSI students enrolled in year 12 in 2010 expressed an interest in pursuing teaching as a career. There were eight year 10 students in 2010 who expressed an interest in teaching

Number of scholarships provided

In 2010, scholarships were awarded to 10 ATSI students in years 11 and 12 who aspire to further education and have expressed an interest in pursuing teaching as a career. Year 10 students are currently being encouraged to apply for a scholarship for 2011. Successful students were notified in December 2010.

149 Continue the Connect 10 program

Improved learning outcomes for participants—DET

The Connect 10 program continues to support year 9 and 10 students through programs at Lake Ginninderra, Lake Tuggeranong and Dickson colleges.

Successful completion of learning outcomes

Of the 35 students participating in the program in 2009, 21 achieved a Year 10 Certificate. Seventeen of the 35 were intending to go on to college with others seeking apprenticeships or employment.

150 Continue the Achievement Centres

Improved learning outcomes for participants—DET

The *Achievement Centre Program* continues to support year 7 and 8 students at Canberra, Campbell and Wanniasa high schools.

Improve attendance at school from participants

80 students participated in achievement centres in 2009. Schools report a noticeable improvement in literacy and numeracy skills along with improvements in socialisation and engagement among the students.

Numbers of student reengaged into a mainstream school environment

The 80 students participating in the achievement centres returned to their home school.

151 Continue the ANU Secondary College Program

Successful integration of students into the program—DET

The transition program has been improved to allow students and their parents to gain detailed information on each course. The ANU provides timely student progress reports.

Improved learning outcomes for participating students

A tutorial program is provided to assist students improve their understanding of the course concepts.

Number of students engaged in the program

In 2010, there were 219 separate enrolments from 20 different schools, including eight government colleges.

Priority 5: Environment and sustainability

Selected key actions

Progress against key performance indicators in 2010

152 *Sustainable Future Planning*

Program—building resilience to climate change—a program to review planning policies and identify strategies that complement the ACT

Number of workshops held — ACTPLA

Workshops held and a *Workshop Findings Report* was released in December 2009. The climate change vulnerability assessment is part of the Spatial Plan evaluation.

Policies integrated into the *Territory Plan*

153 Implementation of the *Spatial Plan* to create a sustainable, compact city and health community that is safe, active, provides choice in housing and ensures access to facilities

***Spatial Plan* implemented through to 2034 — ACTPLA**

Evaluation of the *Spatial Plan* is a key government priority for 2010–11.

154 Review the *Territory Plan* (informed by the Sustainable Future Project)

Changes to the *Territory Plan* identified by the Review will be implemented progressively from 2010 onwards — ACTPLA

Number of changes implemented

Progressing the delivery of 2010–11 ACTPLA initiatives including the *Territory Plan* review of: i) Commercial Zones Development Tables and Codes for Group and Local Centres; ii) Community and Recreation Facilities Location Guidelines General Code iii) review of definitions; and iv) the Inner North Precinct Code.

155 Community Partnerships Funding Initiative—funding to support the operation of the Conservation Council ACT Region, ACT Sustainability and Environment Resource Centre and SEE Change ACT for the next four years. Target audience for programs to be delivered by these organisations includes young people

Service agreements implemented and in place — DECCEW

Youth are key audience for activities. The Conservation Council hosts the ACT Otherwise youth organisation who convened a Sustainable Careers Expo in August 2010, targeting college school leavers.

SEE Change targets the whole community in promoting actions to reduce our ecological footprint including: supporting sustainability through promotion of energy efficiency and alternative transport and a bike trailer hire program to encourage families with young children to use bikes instead of cars for transport needs.

156 *Capital Development — Towards our Second Century*—the government's strategy to build a strong, more dynamic and sustainable ACT economy

Strategy is implemented — CMD

Ongoing oversight of whole-of-government implementation.

157 *People, Place, Prosperity*—the government's overarching sustainability policy which expresses the commitment to providing for people, protecting our place and creating prosperity both now and into the future

Policy is implemented and reviewed on an ongoing basis — CMD

Ongoing oversight of whole-of-government implementation.

Priority 5: Environment and sustainability

Selected key actions

Progress against key performance indicators in 2010

158 *An Infrastructure Plan for the ACT*, which outlines current infrastructure priorities and drivers of future demand, and commits the ACT Government to strengthening planning and delivery of infrastructure investment through the development of a comprehensive ACT Infrastructure Plan

ACT Infrastructure Plan is implemented and reviewed on an ongoing basis—CMD
The plan was publicly released on 1 June 2010.

159 Implement CIT environmental content in programs

Environmental content is implemented—CIT

Of CIT's 400 qualifications, some 60% now include sustainability subjects or competencies.

160 *Think Water*, ACT Water Strategy

2009–2010 report to include results against actions and outputs for five years of the strategy—DECCEW

This report is yet to be produced.

161 The Australian Sustainable Schools Initiative ACT (AuSSI ACT) aims for schools to reduce their ecological footprint. AuSSI ACT works with schools to reduce energy and water consumption, waste going to landfill and supports schools to increase biodiversity in the school grounds

Assessment of AuSSI Schools to be completed—DECCEW in collaboration with DET and Catholic Education Office

114 of the ACT's 127 schools participate in AuSSI ACT:

- 78 of the 83 government schools
- 23 of the 27 ACT Catholic Schools
- 13 of the 17 Independent Schools
- 28 Accredited Waste Wise Schools.

Collectively, these schools had a total reduction of 58% in their amount of waste to landfill. 81 schools have received a water audit, 22 schools have reduced indoor water consumption by 30,000 kilolitres, saving \$61,000 per annum, and 46 government schools have received an energy audit.

AuSSI ACT supports the aim of *Weathering the Change* the ACT Climate Change Strategy, for ACT Schools to be carbon neutral by 2017

All AuSSI schools to work through AUSSI ACT best practice guides to reduce their 'ecological footprint'

162 *Where Will We Play*—commitment to ensure that no outdoor sporting facility is totally reliant on potable water for its continuing operations by 2013

Number of outdoor sporting facilities that are not reliant on potable water—TAMS

TAMS is currently undertaking a range of activities to reduce the water demand of ACT Government sportsgrounds, including less reliance on potable water supply. 10% of ACT Government sportsgrounds are currently not solely reliant on potable water and further non-potable water schemes are currently being progressed.

Priority 5: Environment and sustainability

Selected key actions

Progress against key performance indicators in 2010

163 Sustainable Transport Action Plan

Free smartcards to school and tertiary students by end of 2010—TAMS

The initial Smartcard will be provided to all of the ACT community free of charge but people will be required to put money on the card for it to work. Due to schools raising concerns regarding the timing for the cards, schools will be receiving their cards from November 2010–March 2011. Students who applied before the end of 2010 will be issued free smartcards at the start of the 2011 school year.

Tertiary students will receive free smartcards by applying to MYWAY Centres, Canberra Connect Shopfronts, online using Smart form (postage fee applies) and at the ANU and Canberra University.

164 Caring for Country Initiative—ACT Government Complementary Investment 2009–10 and 2010–2011—engaging young people in natural resource management through practical activities linked to curriculum

Projects to be finalised by 2011—DECCEW

Number of young people participating

The Aboriginal and Torres Strait Islander Natural Resource Management Facilitator worked with the Gugan Gulwan Aboriginal Youth Corporation to provide a five-week training program to introduce Aboriginal youth at risk of leaving school early, to the Aboriginal natural resource management heritage. Discussions have commenced on the possibility of undertaking this program again in 2011.

165 Environmental Protection Heritage Council—ACT Government is participating in the Council which is considering Ewaste as part of the National Waste Policy of Australia and through Produce Stewardship arrangements

Number of young people involved—TAMS

DECCEW through its AuSSI schools program and TAMS through the education programs provided by ACT NoWaste target young people as agents of change. The implementation of the National Waste Policy, at this stage, is not explicitly involving young people.

166 Identify strategies to reduce household energy and water costs for people with disability

Partnerships established and sustained—DHCS

Awareness raising activities for households of people with disability in relation to energy and water advise and rebates

DECCEW's progress against this action is outlined in the *First Year Implementation Plan against Future Directions: Towards Challenge 2014*

Abbreviations and acronyms

ACARA	Australian Curriculum, Assessment and Reporting Authority
ACTPLA	ACT Planning and Land Authority
AFP	Australian Federal Police
AMAP	Aboriginal Midwifery Access Program
AMC	Alexander Maconochie Centre
ANU	Australian National University
ASBA	Australian School-based Apprenticeships
ATSI	Aboriginal and Torres Strait Islander
AuSSI ACT	Australian Sustainable Schools Initiative ACT
CALD	Culturally and Linguistically Diverse
CAMHS	Child and Adolescent Mental Health Service
CFC	Child and Family Centres
CIT	Canberra Institute of Technology
CKK	Constable Kenny Koala
CMD	Chief Minister's Department (ACT Government)
DACT	Disability ACT
DECCEW	Department of Environment, Climate Change, Energy and Water (ACT Government)
DEEWR	Department of Employment, Education and Workplace Relations (Australian Government)
DET	Department of Education and Training (ACT Government)
DHCS	Department of Disability, Housing and Community Services (ACT Government)
ESL	English as a second Language
HASI	Housing and Accommodation Support Initiative
ICT	Information and communication technology
KPI	Key performance indicator
MIEACT	Mental Illness Education ACT
MYS	Multicultural Youth Service
NETA	Network of Employment and Training Agencies
OCYFS	Office of Children, Youth and Family Support
PCYC	Police and Citizens Youth Club
PWD	Police with disabilities
SES	Socio-economic status
SOG	Strategic Oversight Group
TAMS	ACT Government Territory and Municipal Services
VET	Vocational Education and Training
YPN	Young Professionals Network



